



Fellow Application - Eligibility Requirements

Important Dates

Application Submission Deadline: Monday, November 16, 2015, 5pm MT

Notification of Acceptance: Monday, February 1, 2016

Induction Ceremony and Start Date: Monday, April 11, 2016

Contacts

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Academy Mission

The University of Utah Academy of Health Science Educators (AHSE) is designed to advance state-of-the-art education at the University of Utah Health Sciences (UUHS) through teaching, research, mentorship, and service. The Academy serves as a home for health science educators and as a community that advocates for excellence in health science education.

The Specific Aims of the Academy are to:

1. Enhance and advocate for quality academic programs
2. Inspire teaching innovations
3. Foster educational scholarship
4. Provide superior faculty development educational services
5. Honor and promote exceptional teachers

Fellow Description

The Academy of Health Science Educators is a service program for exceptional educators. Fellows will be recognized as outstanding educators in their field and advocate for excellent education in their departments, colleges, and the larger UUHS. Fellows will join an Academy committee and be an active participant in the Academy's development and activities. Fellows generally dedicate a minimum of 10 hours per year. A self-reporting form will be requested twice a year to track Fellow participation. Participation may include, but is not limited to:

- Lead one Academy-sponsored workshop for members of the UUHS community.
- Serve as an educational mentor to faculty, fellows, post-docs, residents, and/or HS graduate and professional students.
- Serve as an external reviewer for another institution's Academy membership applications.

By maintaining an active contribution to the Academy, Fellows will be instrumental in developing an outstanding educational reputation for the UUHS. Fellows will begin their membership in the Academy by attending the Induction Ceremony on April 11, 2016. Fellows serve a renewable five-year term.

Fellow Eligibility

1. Must be a faculty member of the UUHS for at least two consecutive years by the start of the program.* Eligible faculty must be appointed on the Tenure-line or Career-line. Applicants must be at an Assistant Professor or higher rank. There is no limit on how many faculty can apply from each college, school, department, or division. *Adjunct faculty, Instructors, and Visiting faculty are not eligible.*
2. Be engaged in a community of educators and demonstrate willingness and interest in participating in the activities of the Academy of Health Science Educators.
3. Must demonstrate excellence in two categories of the "Areas of Excellence in Health Science Education" Criterion-based Matrix. Only two categories will be reviewed; additional categories will not be considered. Only health science education experience (from the U of Utah and external institutions) will be considered when reviewing this application.

*School of Dentistry faculty are exempt from the two year requirement

Fellow Application - Application Components

1. Online Application
 - Demographic information
 - Narrative - document your excellence in two specific categories of the “Areas of Excellence in Health Science Education” Criterion-based Matrix
 - Anticipated Academy Committees and Contributions
2. Curriculum Vitae (with a focus on education)
 - Use the approved CV format of your college or school
 - Refer to the [Education CV Guide](#) for suggestions on how to focus the CV
3. Two Letters of Nomination - can be sent separately, but must be submitted by Monday, November 16, 2015, 5pm MT (via email to gina.bacon@hsc.utah.edu or through the online application).
 - Senior Leadership - your letter must come from the corresponding person noted below, depending on your college or school
 - * College of Health - Department Chair
 - * College of Nursing - Division Chair
 - * College of Pharmacy - Department Chair
 - * School of Dentistry - Dean
 - * School of Medicine - Department Chair
 - * Spencer S. Eccles Health Sciences Library - Director
 - Person of choice whom you think can best describe your excellence and accomplishments in health science education

[Apply Here](#)

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For questions about the application, please contact Gina Bacon, MS, Assistant Director of the Academy of Health Science Educators. Phone: 801-587-8559 Email: gina.bacon@hsc.utah.edu

Areas of Excellence in Health Science Education

Criterion-based Matrix

Only health science education experience (from the U of Utah and external institutions) will be considered when reviewing the Fellow Application. For selection to the University of Utah Academy of Health Science Educators, the faculty member must demonstrate excellence in **two of the five** categories below, according to the following criteria:

Direct Teaching	Innovation in Educational Instruction	Advising and Mentorship **	Educational Administration and Leadership	Educational Research and/or Dissemination
<p>REQUIREMENT ONE:</p> <p>1. Consistently receives outstanding teaching evaluations, teaching award(s), or other recognition as an outstanding teacher and role model for trainees</p>	<p>REQUIREMENT ONE:</p> <p>1. Creates excellent courses/ curricula or develops innovative teaching methods such as educational software, online instructional videos, packaged courses or workshops, etc. and/or uses innovative technology to teach</p>	<p>REQUIREMENT ONE:</p> <p>1. Demonstrates significant impact on the lives of his/her mentees through feedback, awards or other documentation from mentees</p>	<p>REQUIREMENT ONE:</p> <p>1. Has demonstrated excellence in educational administrative and leadership roles, as evidenced by information in the letter of nomination, the impact of his/her decision making, successful site visits etc.</p>	<p>REQUIREMENT ONE:</p> <p>1. Has had an impact on the local and/or national community of health science educators through educational research/publishing activities and other modes of dissemination</p>
<p>REQUIREMENT TWO:</p> <p>1. Has a commitment to excellence in teaching <i>and</i> assumes additional teaching duties when appropriate</p> <p>OR</p> <p>2. Has earned a national or international reputation as an educator as evidenced by leading educational workshops</p> <p>OR</p> <p>3. Is recognized nationally for excellence in direct teaching of patients and families</p> <p>OR</p> <p>4. Has pursued additional training in education resulting in a degree, certificate, or designation</p>	<p>REQUIREMENT TWO:</p> <p>1. Consistently receives excellent evaluations for new courses/ curricula/ educational materials</p> <p>OR</p> <p>2. Has earned a national reputation as an innovative educator as evidenced by being asked to speak, teach, or write about his/her curricular innovations, or having had them used nationally and/or internationally</p> <p>OR</p> <p>3. Has earned a national reputation as an innovative educator through the use of innovative technology and/or simulation</p> <p>OR</p> <p>4. Has earned a national reputation as an innovative educator in the field of service/ community engaged learning</p>	<p>REQUIREMENT TWO:</p> <p>1. Has a commitment to excellence in mentorship <i>and</i> assumes additional mentorship duties when appropriate</p> <p>OR</p> <p>2. Has earned recognition from national organizations for advising or mentorship provided, as evidenced by honors/awards for this service</p> <p>OR</p> <p>3. Has excelled in mentorship and advising of service/ community engaged learning scholars</p> <p>** May mentor and advise undergraduate, professional and graduate students, residents, fellows or junior faculty, including sitting on dissertation committees</p>	<p>REQUIREMENT TWO:</p> <p>1. Has held responsible educational leadership positions within the institution, such as: dean; clerkship or course director; program director; or chair of major decision-making educational committees</p> <p>OR</p> <p>2. Demonstrates service as an officer or committee chair on education-associated committees of national organizations</p> <p>OR</p> <p>3. Has served as a member of editorial boards of journals with a focus on education (or as an expert on education-related issues in other journals)</p> <p>OR</p> <p>4. Has demonstrated consistent participation in national educational activities - e.g., Accreditation Review Committee, programs sponsored by professional organizations, re-certification, workshops and symposia, etc.</p>	<p>REQUIREMENT TWO:</p> <p>1. Is the principal investigator or mentor on peer-reviewed grants related to health science education</p> <p>OR</p> <p>2. Has an ongoing, peer-reviewed publication record related to health science education with documentation of significant authorship contribution</p> <p>OR</p> <p>3. Has other evidence of research or dissemination in teaching or learning (including online dissemination, development of apps, national peer-reviewed educational workshops, etc.)</p> <p style="text-align: right;"><i>With thanks to the University of Colorado and Columbia University Academies of Medical Educators</i></p>