



**Areas of Excellence in Health Science Education**

**Criterion-based Matrix**

Only health science education experience (from the U of Utah and external institutions) will be considered when reviewing the Fellow Application. For selection to the University of Utah Academy of Health Science Educators, the faculty member must demonstrate excellence in **two of the five** categories below, according to the following criteria:

Direct Teaching	Innovation in Educational Instruction	Advising and Mentorship **	Educational Administration and Leadership	Educational Research and/or Dissemination
<p><b>REQUIREMENT ONE:</b></p> <p>1. Consistently receives outstanding teaching evaluations, teaching award(s), or other recognition as an outstanding teacher and role model for trainees</p>	<p><b>REQUIREMENT ONE:</b></p> <p>1. Creates excellent courses/curricula or develops innovative teaching methods such as educational software, online instructional videos, packaged courses or workshops, etc. and/or uses innovative technology to teach</p>	<p><b>REQUIREMENT ONE:</b></p> <p>1. Demonstrates significant impact on the lives of his/her mentees through feedback, awards or other documentation from mentees</p>	<p><b>REQUIREMENT ONE:</b></p> <p>1. Has demonstrated excellence in educational administrative and leadership roles, as evidenced by information in the letter of nomination, the impact of his/her decision making, successful site visits etc.</p>	<p><b>REQUIREMENT ONE:</b></p> <p>1. Has had an impact on the local and/or national community of health science educators through educational research/publishing activities and other modes of dissemination</p>
<p><b>REQUIREMENT TWO:</b></p> <p>1. Has a commitment to excellence in teaching <i>and</i> assumes additional teaching duties when appropriate</p> <p>OR</p> <p>2. Has earned a national or international reputation as an educator as evidenced by leading educational workshops</p> <p>OR</p> <p>3. Is recognized nationally for excellence in direct teaching of patients and families</p> <p>OR</p> <p>4. Has pursued additional training in education resulting in a degree, certificate, or designation</p>	<p><b>REQUIREMENT TWO:</b></p> <p>1. Consistently receives excellent evaluations for new courses/ curricula/ educational materials</p> <p>OR</p> <p>2. Has earned a national reputation as an innovative educator as evidenced by being asked to speak, teach, or write about his/her curricular innovations, or having had them used nationally and/or internationally</p> <p>OR</p> <p>3. Has earned a national reputation as an innovative educator through the use of innovative technology and/or simulation</p> <p>OR</p> <p>4. Has earned a national reputation as an innovative educator in the field of service/ community engaged learning</p>	<p><b>REQUIREMENT TWO:</b></p> <p>1. Has a commitment to excellence in mentorship <i>and</i> assumes additional mentorship duties when appropriate</p> <p>OR</p> <p>2. Has earned recognition from national organizations for advising or mentorship provided, as evidenced by honors/awards for this service</p> <p>OR</p> <p>3. Has excelled in mentorship and advising of service/ community engaged learning scholars</p> <p><b>** May mentor and advise undergraduate, professional and graduate students, residents, fellows or junior faculty, including sitting on dissertation committees</b></p>	<p><b>REQUIREMENT TWO:</b></p> <p>1. Has held responsible educational leadership positions within the institution, such as: dean; clerkship or course director; program director; or chair of major decision- making educational committees</p> <p>OR</p> <p>2. Demonstrates service as an officer or committee chair on education-associated committees of national organizations</p> <p>OR</p> <p>3. Has served as a member of editorial boards of journals with a focus on education (or as an expert on education-related issues in other journals)</p> <p>OR</p> <p>4. Has demonstrated consistent participation in national educational activities - e.g., Accreditation Review Committee, programs sponsored by professional organizations, re-certification, workshops and symposia, etc.</p>	<p><b>REQUIREMENT TWO:</b></p> <p>1. Is the principal investigator or mentor on peer-reviewed grants related to health science education</p> <p>OR</p> <p>2. Has an ongoing, peer-reviewed publication record related to health science education with documentation of significant authorship contribution</p> <p>OR</p> <p>3. Has other evidence of research or dissemination in teaching or learning (including online dissemination, development of apps, national peer-reviewed educational workshops, etc.)</p>