

Academies Collaborative Meeting 2017 Selection Process for Members

Things to consider when determining Academy selection process:

- ✓ Clear and agreed upon mission
- ✓ Medical education or health professions education
- ✓ Resources
- ✓ Responsibilities & benefits of members
- ✓ Institutional needs
- ✓ Existing academic culture

	Pros	Cons
Open/Inclusive	<ol style="list-style-type: none"> 1. Robust collaboration across multiple levels 2. Grow young professionals while leveraging skills of experts 3. Expanded resources and expertise with greater N 4. 5. 	<ol style="list-style-type: none"> 1. Less prestigious 2. Accommodating needs of large diverse group of members 3. More pull on resources 4. 5.
Rigorous/Selective	<ol style="list-style-type: none"> 1. Prestigious 2. Honors life work of senior educators 3. Refined mission 4. 5. 	<ol style="list-style-type: none"> 1. Limited scope 2. Excludes interested individuals 3. Lacks development opportunities for those in need 4. 5.

Process components to consider:

- ✓ Application
- ✓ Review of applications
- ✓ Levels of membership
- ✓ Length of membership/renewal
- ✓ Formal recognition
- ✓ Participation requirements

Shari A. Whicker EdD, MEd
 Director, Office of Continuing Professional Development
 Director, TEACH (Teaching Excellence Academy for Collaborative Healthcare)
 Assistant Professor, Departments of Pediatrics and Interprofessionalism
 Virginia Tech Carilion School of Medicine
 Carilion Clinic
Sawhicker@carilionclinic.org
 Office: 540-224-5451

Alisa Nagler JD, MA, EdD
 Assistant Director for Accreditation, Validation and Credentialing
 American College of Surgeons
 Chicago, IL 60611
 Associate Adjunct Professor, Duke University School of Medicine
anagler@facs.org
 Office: 312.202.5438