

## EVALUATING EFFECTIVENESS

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1. **Existence:** Does it still exist? How many members, people wanting to be members?
  - **AME began:** 2012-13 AY
  - **Initial membership:** 12 members, both basic scientists and physician faculty
  - **Current membership:** 32 full members; 1 associate member; and 6 emeritus members
  - **Meetings:** Monthly Academy, Executive Committee, and Subcommittee (Membership, Faculty Development & Mentoring, Scholarship & Research) meetings

2. **Activity:** Number and type of events. Are events addressing the mission? Quality of events.

The **Mission** of the Academy of Medical Educators (AME) is to support the School of Medicine mission in the education of health professionals through **sponsoring faculty development, stimulating and supporting** curricular and educational innovation, and **promoting scholarship** in medical education.

*Some of our annual activities include:*

- **AME Educational Innovation and Travel Grants:** Grants encourage innovation in medical student teaching and evaluation and participation in meetings that focus on medical education.
- **Medical Education Research Interest Group:** Meets quarterly and features presentations from recipients of the AME Grants. This group also holds a Journal Club once a month.
- **AME Fall Event:** Features a nationally recognized speaker and afternoon workshops.
- **Peer Observation Program:** AME members serve as peer observers for faculty in a voluntary teaching observation process.

*Quality of events is assessed with post-event evaluations.*

**Future areas for evaluation:**

3. **Impact:** Effects on teaching, scholarship/research, and interest/morale regarding teaching.
  4. **Meaning:** What does the Academy represent to AME members, other faculty?
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## GAINING INSTITUTIONAL SUPPORT



Joseph Cofrancesco Jr. MD, MPH, FACP  
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1. Know your institutional culture
2. Involve early and frequently key stakeholders to set plans/programs, we use a “Managing Board”
3. Regularly update leadership - I ask to do a brief update at “Dean’s meeting”, email leadership of important outcomes
4. Plan events likely to succeed early on – then broadly share successes. Build from there. For example “Education Shark Tank”
5. Partner with key units in your institution to create win-win scenarios, not Their program vs. mine. For example, Summer Teaching Camp, Foundations of Teaching and Learning
6. Learn, and don’t be afraid, to work with development

## ACADEMY ACTIVITIES

Rebecca Blanchard, PhD  
Director of BERST Academy  
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The mission of **Baystate Education Research and Scholarship of Teaching (BERST) Academy** is to celebrate the power of education. Our activities are designed to showcase the creativity and purpose of health professions education and bring BERST members together to build community.

*Some of our annual activities include:*

**Monthly BERST Bites:** 1-hour professional development, led by BERST Faculty or by BERST community member who has prepped the session with the guidance of a BERST faculty member

**Base Camp:** 2-day professional development session, mandatory for new members in our two membership tracks, BERST Teachers and BERST Leaders

**BERST Rounds:** Quarterly half-day sessions designed to showcase creative teaching strategies and build community (e.g., Yoga Rounds (teaching expertise and reflection through yoga; Museum Rounds (teaching visual teaching strategies for problem solving and clinical reasoning); Improv Rounds (teaching presentation skills and reframing failure))

**Other events:** Annual BERST Community meeting, BERST Journal Club, BERST Scholarship track, and BERST Summer School

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## MEMBER ENGAGEMENT



Kimberly Michael, MA, RT(R), RDMS, RVT, FSDMS  
Associate Director of Interprofessional Academy of Educators  
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- Academy members were awarded more than \$2,880,000 in new funding for educationally-related projects during the 2017-8 academic year.
- Spotlight on Education: Event dedicated to showcasing educational research that UNMC faculty have conducted during the academic year.
- Collaborative Partnerships: Office of Community Engagement, Medical Humanities/UNO, Office of eLearning, and iEXCEL.
- Catalyst for Education Award and Impact in Education Awards recognizing educational scholarship and excellence.
- Addition of a Learner Interest group.
- Programs offered: Writing for Publication, Research Seminar Series, Coffee Talk, Qualitative Research Workshop, Monthly Writing Groups, Teaching Launchpad.
- 66% increase in new project consultation with IAE educational researchers; aim to improve publication potential.