

Academies Collaborative Annual Meeting
Matching Members, Mission and Community

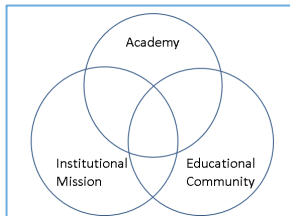
Learning Objectives:

By the end of the sessions, participants will:

- Identify members' potential individual missions
- Identify Institutions educational needs
- Identify Educational community needs
- Assess their Academy's mission and community needs for strategic planning and growth

Background:

Venn diagram for the potential interactions / overlapping missions and programs in your institution. Consider areas of overlap, opportunity, educational economies of scale, addition of value to educators, learners and the educational community



Opportunities for Success:

Deliverable plan to engage academies and institutions

Barriers to Success:

- Time
- Resources
- Diversity
- Culture
- Finances

Best Practices:

- Member and community specific
- Deliverable action plan
- Enhance wellbeing of community and members
- Flexible

References:

- 1) Gooding, H.C., McCarty, C., Milson, R.,...The Boston Children's Hospital Academy: Development and Initial Assessment of a Hospital –Based Teaching Academy. 2016 Academic Medicine (In Press)
- 2) Evans, N., Henrichsen, L., Long-term Strategic Incrementalism: An Approach and a Model for Bringing About Change in Higher Education. Innov High Educ (2008) 33:111-24.
- 3) Morris, LV., Faculty Engagement in the Academy. Innov High Educ (2008) 33:67-69

Worksheet:

What is the organizational 'position'? (For example, construct an Organizational Chart to show how you relate/interact/report to other educational, scholarship, honorary or faculty development groups in your institution)

What is the funding of your academy?

What are 3 main goals of your Academy? (Can be your goals, and/or the goals others expect of your group)

How are you 'adding value' to individuals, missions, groups, stakeholders? How is that 'value' defined?

Who are members of your academy?

Consider and define measures of success in the next 3-5 years.