**DRAFT DRAFT DRAFT DRAFT (9/2/2015)**

Areas of Excellence for Health Professions Educators – Duke AHEAD Distinguished Members demonstrate two to three of five categories

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| **Teacher** | **Innovator** | **Mentor** | **Leader** | **Scholar** |
| **Educator Competencies**  **Educational theories**  **Identity Formation** | **Educational technology**  **Curriculum Design** | **Identity Formation**  **Assessment** | **Change Agent/ Leadership**  **Curriculum Design** | **Lifelong Learning**  **Scholarship** |
| ***REQUIREMENT ONE:***  1. Consistently receives outstanding teaching evaluations, teaching awards, or other recognition as an outstanding teacher and role model for trainees | ***REQUIREMENT ONE:***  1. Creates excellent courses/curricula or develops innovative teaching methods such as educational software, videotapes, packaged courses or workshops, etc. and/or uses innovative technology to teach | ***REQUIREMENT ONE:***  1. Demonstrates significant impact on the lives of his/her mentees through feedback, awards or other documentation from mentees | ***REQUIREMENT ONE:***  1. Has demonstrated excellence in educational administrative and leadership roles, as evidenced by information in the letter of nomination, the impact of his/her decision making, successful site visits, accreditation, etc. | ***REQUIREMENT ONE:***  1. Has had an impact on the local and/or national community of health science educators through educational research/ publishing and other modes of dissemination including MOOCs, Webinars, MedEdPortal, etc. |
| ***REQUIREMENT TWO:***   1. Has earned a national or international reputation as a teacher as evidenced by invitations to present at national and/or international meetings or service as a visiting professor   **OR** | ***REQUIREMENT TWO:***  1. Consistently receives excellent evaluations for new courses/ curricula/ educational materials  **OR** | ***REQUIREMENT TWO:***  1. Has a commitment to excellence in mentorship and assumes additional mentorship duties when appropriate as evidenced by success of mentee’s accomplishments in publications, scholarship, or roles in education  **OR** | ***REQUIREMENT TWO:***  1. Has held responsible educational leadership positions within the institution, such as: dean; clerkship or course director; program director; or chair of major decision- making educational committees  **OR** | ***REQUIREMENT TWO:***    1. Is the principal investigator or mentor status on peer-reviewed grants related to health science education  **OR** |
| 2. . Is recognized on a state, regional or national level for excellence in direct teaching of health professionals or trainees as evidenced by national awards | 2. Has earned a statewide, regional or national reputation as an innovative educator as evidenced by being asked to speak, teach, or write about his/her curricular innovations, or having had them used nationally and/or internationally  **OR** | 2. Has earned recognition from state, regional or national organizations for advising or mentorship provided, as evidenced by honors/awards for this service | 2. Demonstrates service as an officer or committee chair on education-associated committees of state, regional or national organizations;  **OR** | 2. Has an ongoing, peer-reviewed publication record with first- or senior-author publications related to health science education (including online publication)  OR  3. Has served as a member of editorial boards of journals with a focus on education (or as an expert on education-related issues in other journals)  OR |
|  | 3. Has earned a statewide, regional, or national reputation as an innovative educator through the use of innovative technology and/or simulation as evidenced through a national award or adoption of innovation at other schools |  | 3. Has demonstrated consistent participation in statewide, regional or national educational activities - e.g., Accreditation Review Committee, programs sponsored by professional organizations, re-certification, workshops and symposia, policy groups, special fellowhships, etc. | 4. Has other evidence of research or dissemination in teaching or learning (including online publication, development of apps, national peer-reviewed educational workshops, etc.) |